

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will collaborate to make sure all students reach or exceed grade-level standards.

This compact:

- Links to goals of the school improvement plan
- Focuses on student skill mastery
- Describes how teachers will help students develop those skills using high-quality curriculum and instruction
- Shares strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of Hollister Dual Language Academy meet annually to discuss student learning needs based on current grade-level data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggested home learning strategies, parents added ideas to make them more specific and students identified ways to support the learning goals. Parents are welcome to contribute comments at any time.

Activities to Build Partnerships

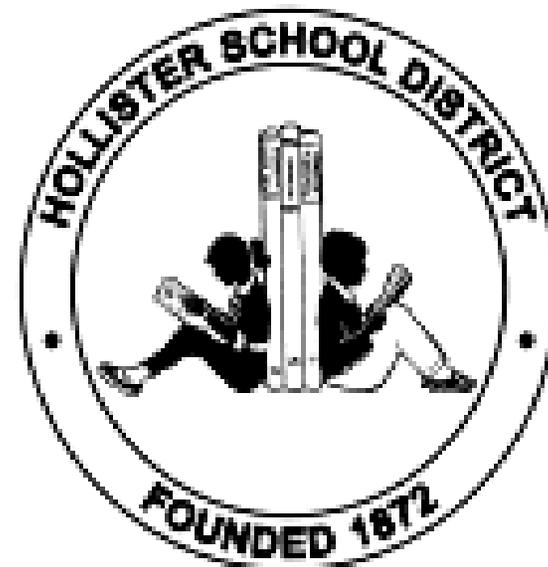
- The staff at Hollister Dual Language Academy will provide an annual information meeting at the start of the school year, to inform the parents of students in the Title I program of their right to be involved.
- The school offers meetings (SSC/ELAC) at flexible times, provides childcare, interpretation services and home visits for parents, as needed.
- Actively involves parents in planning, reviewing and improving the Title I Program.

Communication about Student Learning

Hollister Dual Language Academy is committed to frequent two-way communication with families about their child's learning. Some of the ways parents and school staff communicate, include:

- Weekly homework folders/agendas
- Periodic check-in notes and phone calls
- Monthly updates on the school website and current grades on Teacherease
- Parent-Teacher conferences in November and March
- Classroom visits
- Parent Participation in classroom learning

Helping Children Achieve
Their Fullest Potential



**Parent-School Compact
for Achievement**

Hollister Dual Language Academy
873 Santa Ana Road
Hollister, CA 95023

2014-15

Our Goals for Student Achievement

District/School Goals:

- All Hollister School District students will be high achievers.
- All schools will be composed of collaborative teams whose members work interdependently to achieve common, student-centered goals for which members are mutually accountable.
- Technology and innovation will support educational programs for diverse learners.
- All schools will provide safe and positive environments.

District/School Priorities:

- All students will be high achievers: building capacity for proficiency in both Spanish and English Language Learning and the CA Common Core Standards

Students will:

- use technology to access and utilize information needed to complete tasks
- read with comprehension
- write effectively to audience and purpose using academic English and Spanish
- know and apply the core concepts of mathematics

Staff will have the professional development opportunities needed to understand the Common Core State Standards and the technology to support it.

Teachers, Parents, Students—Together for Success

In the Classroom

We believe all students can learn. We will do the following to ensure the success of all HDLA students:

- *Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the child to meet the CA Common Core State Standards, through:*
 - *The full implementation of the Common Core Standards*
 - *Technology enhanced learning*
 - *Following the Response to Intervention model*
 - *Use of "Thinking Maps" and Project GLAD strategies*
 - *Monitoring student achievement through the use of data and differentiating instruction to address student needs.*
- *Hold parent-teacher conferences, during which the compact will be discussed in relation to the child's achievement.*
- *Provide parents with frequent reports of student progress*
- *Provide parents with reasonable access to staff. (Hold meetings at times convenient to the parent, via telephone calls and e-mail.)*
- *Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities.*

At Home

HDLA parents joined staff to develop the following ideas about how families can support student success in the following ways:

- *Monitor my child's attendance at school, home learning and media use.*
- *Become involved in developing, implementing and revising the school's parent involvement policy.*
- *Read with my child every day and talk about how the text connects with things that he/she has experienced.*
- *Attend Learning Nights at School (i.e. Literacy or Math events) to practice new ways to support my child.*
- *Use the weekly folder to discuss my child's learning and use the teacher's materials to support my child's learning at home.*
- *Communicate with my child's teachers about his/her progress and needs.*
- *Volunteer 30 hours per school year to support my child's classroom activities.*
- *Attend parent meetings to stay informed about my child's education. Read and respond to all notices from school.*

Students

HDLA students joined staff and parents to develop ideas for how they can succeed in school:

- *Attend school regularly, arriving on time, dressed appropriately and prepared to learn.*
- *Follow school rules, show respect, and be responsible for my own behavior.*
- *My own personal learning goal for this year is: _____*
- *My family can help me accomplish this by: _____*

Teacher Signature: _____ Parent Signature: _____ Student Signature: _____